



LESSON: Beautiful World of Birds

WORKSHEET - 1

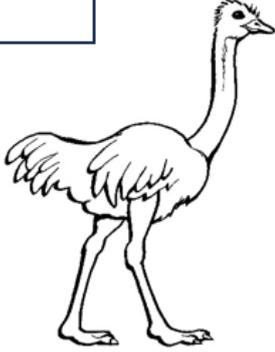
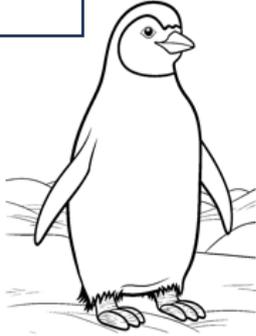
RESOURCE PERSON: Ms. Nikkhath Thouseef

NAME: \_\_\_\_\_ CLASS: III SEC: \_\_\_\_\_ DATE: \_\_\_\_\_

I. Observe the pictures of the birds given below. Write the name of each bird and mark:

F → if the bird can fly;

FL → if the bird is flightless

|                                                                                                               |                                                                                                               |                                                                                                                |                                                                                                                 |
|---------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|
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|                                                                                                               |                                                                                                               |                                                                                                                |                                                                                                                 |

II. Name the following.

1. The home of a bird: \_\_\_\_\_
2. Soft feathers that keep a baby bird warm: \_\_\_\_\_
3. The strong muscles that help a bird move its wings: \_\_\_\_\_
4. Birds that spend most of their time in water: \_\_\_\_\_
5. The part of a bird's body that helps to change its direction during flight: \_\_\_\_\_

III. State whether the following statements are True or False.

1. All birds can fly. \_\_\_\_\_
2. A sparrow can fly at low heights. \_\_\_\_\_
3. Body feathers help the bird to fly. \_\_\_\_\_
4. An ostrich can fly to escape from danger. \_\_\_\_\_
5. A bird decides where to build its nest before starting. \_\_\_\_\_

**IV. Establish the relationship and fill in the blanks.**

1. vulture: nest looks like shallow cup :: \_\_\_\_\_ : a big hole in a tree
2. flight feathers: long and flat :: \_\_\_\_\_ : short and soft
3. webbed toes: help birds swim :: \_\_\_\_\_ : keep the feather waterproof
4. crane: long distances :: \_\_\_\_\_ : very short distances
5. emu: \_\_\_\_\_ :: pelican: aquatic bird

Scan for interactive  
'Bird Sorting Activity'



**V. Circle the odd one from the group and state the reason.**

1. duck                  swan                  crow                  pelican

\_\_\_\_\_

2. kiwi                  eagle                  ostrich                  penguin

\_\_\_\_\_

3. crane                  pigeon                  swallow                  cock

\_\_\_\_\_

**VI. One sunny morning, Noonni visited her grandmother's house. She went for a walk in the garden with Grandma Sudha. While exploring the trees and flowers, they made a wonderful discovery. Look at the pictures and answer the questions.**

- a) What did Noonni and Grandma Sudha find in the garden?

\_\_\_\_\_  
\_\_\_\_\_

- b) Name any two materials used by birds to build them.

\_\_\_\_\_

- c) Give three reasons why birds build them.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

